

The Employment Social Enterprise Design Canvas: Building a more Cohesive Model





Today's Facilitators



ABBIE FLIS

Manager, Capacity Building | REDF



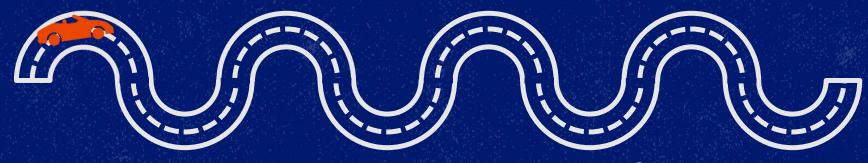
KATHLEEN ST. LOUIS CALIENTO
President and CEO | Cara

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Where are we going today?

What is the ESE Design Canvas? (oh, and why do I care?)

Cara's ESE Design Canvas



How do I use the ESE Design Canvas? **Group Discussion**





Learning Objectives

By the end of today's session, we'll walk away saying:

- I know how to map the key elements of my ESE's business and program onto the ESE Design Canvas.
- I identified areas of alignment and tension throughout my ESE.
- I thought about who within my organization knows the most about each element of my ESE design.
- I can use the ESE Design Canvas to clearly communicate the way my ESE's business and programs interact.



What is the ESE Design Canvas? Why is it helpful?

The **Employment Social Enterprise (ESE) Design Canvas** is a new tool that visually summarizes an ESE's model on one page, bringing together key elements of its employee success program and business model side-by-side. This tool can help ESEs to:



Build internal understanding of the critical aspects of your ESE model that are important to define



Design your business and program models in a holistic way to make sure they fit together, integrate and support each other



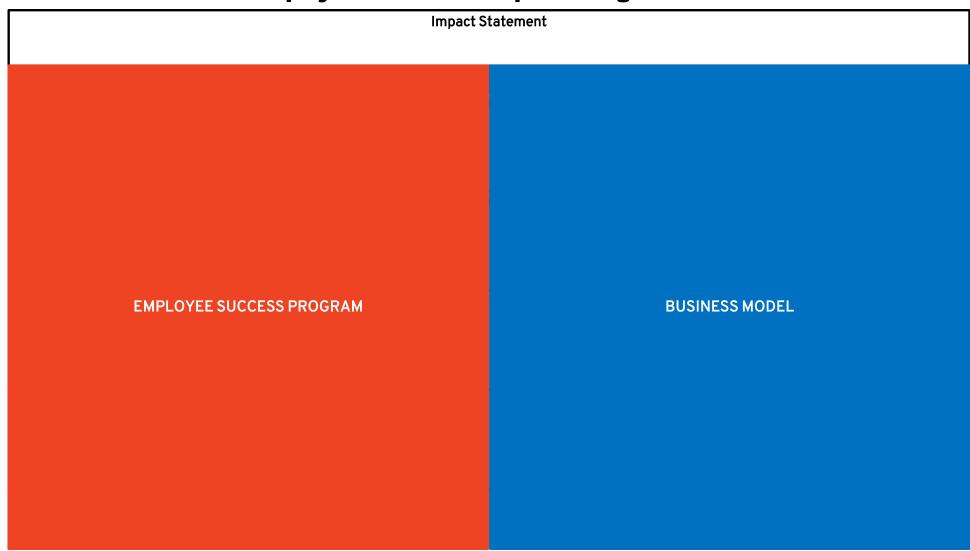
Identify any gaps in your model or elements that need strengthening



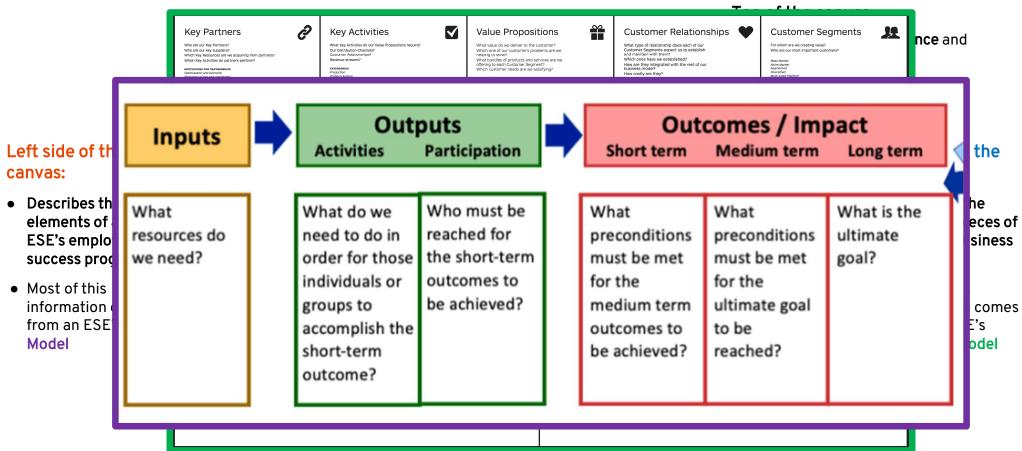
Concisely communicate what you do and how your model works as a whole (e.g., to board members, funders, partners, staff, consultants)



Employment Social Enterprise Design Canvas

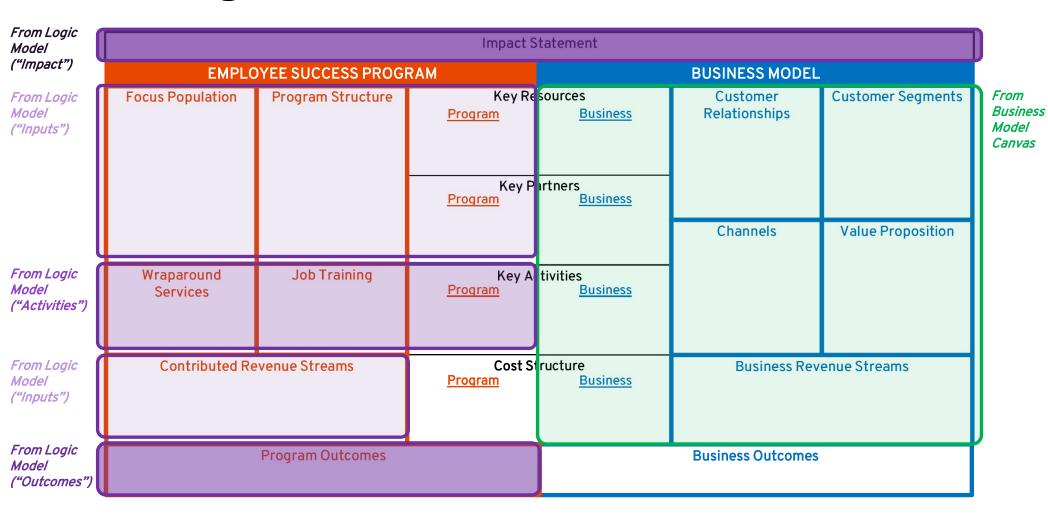


How is the ESE Design Canvas structured?

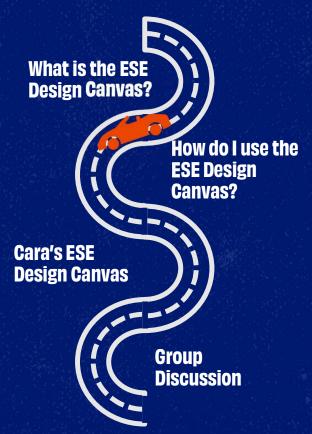




Mapping information from the Business Model Canvas and Logic Model to the ESE Design Canvas







How to Use the ESE Design Canvas



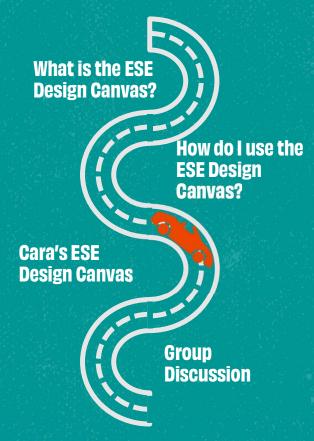
ESE Design Canvas (with prompts)

Impact Statement

What is the underlying reason why your organization exists (your north star or anchor purpose)? What are you on a mission to achieve, and for whom?

EMPLOYEE SUCCESS PROGRAM			BUSINESS MODEL		
Focus Population • Who are the specific population(s) you focus on hiring? • What are the strengths, challenges, and goals of your participant employees?	Program Structure • How is your program designed to ensure long- term employment (e.g., 1:1 coaching duration, frequency of soft skills training, progression of	Key Res <u>Program</u> How is your program staffed? Does it have a physical location? Do you have program policies?	Business How is your business staffed? What are your key physical, financial, and intellectual resources?	Customer Relationships How do you attract, convert, retain, and develop your customers?	Customer Segments Who are the specific groups of people or organizations for whom you aim to create value? What are their important and unmet needs? Value Proposition What are your products / services that create unique value by meeting important and unmet needs for each customer segment?
	jobs and skills needed)? • How are participant employee jobs designed (e.g., permanent vs. transitional, wage, schedule)?	Key Pa <u>Program</u> Who are your program partners (e.g., for recruitment, wraparound services, placement)?	rtners Business Who are your business partners (e.g., suppliers, distributors, marketing partners)?	Channels What are your paths to finding, reaching, and	
Wraparound Services What activities, services and benefits do you offer to support participant employees in achieving their goals?	Job Training What types of job training do you offer (e.g., on-the- job, instructor- or group- led)?	Mey Act Program What are your key program activities (e.g., recruitment & intake, job development, participant feedback)?	What are your critical business activities (e.g., production, marketing & sales, infrastructure & operations)	tinding, reaching, and delivering value to each customer segment?	
Contributed Revenue Streams Do you have any philanthropic income generated through fundraising (e.g., grants, donations)? How large is each revenue stream?		Cost Str Program What are the expenses that occur <u>because</u> of your social mission (e.g., wraparound services)?	what are the ordinary business expenses that occur regardless of your social mission (e.g., rent)?	Business Revenue Streams flow do you generate earned revenue through the sale of four products / services? How much does each revenue tream contribute to your total revenue?	
Program Outcomes What are the ways in which participant employees' lives are expected to change in the short and long term?			Business Outcomes What are your key business outcomes (e.g., may be related to financial management, operations, marketing, leadership and talent, growth)?		

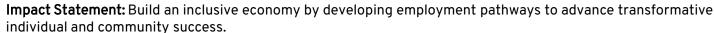




Cara's ESE Design Canvas



Employment Social Enterprise Design Canvas: Cara

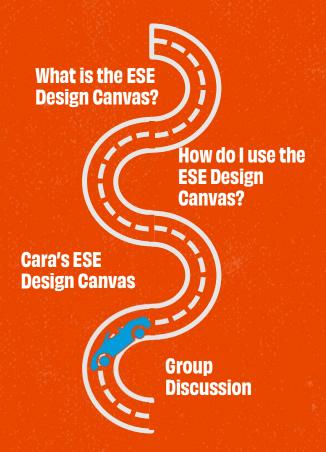




BUSINESS MODEL EMPLOYEE SUCCESS PROGRAM Customer Relationships Customer Seaments Focus Population Program Structure **Kev Resources** We serve a diverse population Recruitment: Referral Partners/self **Program Business** 90% of revenue secured via referrals | **Training:** 2 program including but not limited to: **Business Districts** Staffed w/ 30+ FTEs across 27 FTEs, 500 TJW annually, models (4-weeks) & Pre-cohort 1:3.5 staff to TJW ratio, 30 6 teams in 3 locations. Have Justice Impacted, Opportunity services (2 weeks) | Supportive **Property Managers** Offer regular check-ins & program policies for both vehicles, tablet app for Youth, Substance Impacted. Services: immediate access after Account Mangers to field Looking for multi-LOB program models & locations operations, 11,00- sq ft bldg enrollment | Coaching/Retention: 1:1 Mental/Physical Health calls vendor that is accessible 2x in programming & once in impacted and delivers as promised. retention **Engagement:** Mock **Kev Partners** Competitive pricing & Strengths: Resourceful, talented, interviews, Resumes, Self-Directed **Business** Program creative packaging to meet committed Job search | Employment Service: Recruitment: CCDOC. Sister • Backend IT, Finance, HR, client's budget Challenges: Digital & financial access to 50+ corporate partners House | Supportive Services: T-Marketing provided by Cara literacy Mobile, Lawndale Christian Value Proposition Channels Access to Transitional Works while • Supply vendors: select on Legal Center | **Employers:** BMO, Goal: Find themselves, then long-in program: short-term, temp-toprice/accessibility w/ local RFPs Delivering multiple services Walmart perm, & perm employment opptys lasting success via employment vendor preference tailored to customer needs Customer referrals **Wraparound Services Job Training Key Activities** Program **Business** Referral from stakeholders Array of supportive services Cara Offers both on-the-job Recruitment/Intake, Social Deliver exterior mntnce including but not limited to training through our social Outreach Emotional & Workplace · Bid to bill administration Housing, childcare, physical & enterprise, but also instructor-Competency trainings, 1:1 • Repair, maintence, Brand imagine built over mental health resources, Rental Coaching, Referrals for led training inventory, payroll, the decades & Utility assistance, Legal Aid, supportive svcs, Mock Interviews, scheduling, personnel Dental. Vision. Haircuts Meet a Corporate Partner **Contributed Revenue Streams Cost Structure Business Revenue Streams Business Program** Cara has a diverse funding portfolio with the following Litter abatement \$3M Landscaping: \$100k · Labor: 84% of costs In FY24, Cara expense breakdown; about \$500K for participant • Fuel, vehicles, equipment, Snow Removal: \$50k Foreclosure Services: \$600k • uniforms, supplies. supports Graffiti Removal: \$110k · Festivals: \$50k insurance, marketing, technology, facilities **Program Outcomes Business Outcomes** Gross Revenue, Operating Surplus, Direct Margin, Sales Days Outstanding, Total Jobs Created, Participants are able to find and maintain both personal and economic stability through Worker Call off Rate, Daily Crew Shortage Rate, Number of Worker Observed Workplace permanent employment

Competencies





Group Discussion



On your printout, outline in green 1-2 sections you feel the most knowledgeable in:

EMPLOYEE SUCCESS PROGRAM			BUSINESS MODEL		
Focus Population	Program Structure		sources <u>Business</u>	Customer Relationships	Customer Segments
		Key Pagram	artners <u>Business</u>		
				Channels	Value Proposition
Wraparound Services	Job Training	Key Ad <u>Program</u>	ctivities <u>Business</u>		
Contributed Revenue Streams		Cost Si <u>Program</u>	Cost Structure Rusiness Business Revenue Stream		enue Streams
Program Outcomes			Business Outcomes	:	

On your printout, outline in yellow 1-2 sections you feel the least knowledgeable in:

EMPLOYEE SUCCESS PROGRAM			BUSINESS MODEL		
Focus Population	Program Structure		sources <u>Business</u>	Customer Relationships	Customer Segments
		Key Pa <u>Program</u>	artners <u>Business</u>		
				Channels	Value Proposition
Wraparound Services	Job Training	Key Ad <u>Program</u>	ctivities <u>Business</u>		
Contributed Revenue Streams		Cost St <u>Program</u>	Structure Business Revenue Stream		enue Streams
Program Outcomes				Business Outcomes	



Who needs to know what?



At your table, discuss:

- How important is it for every staff member at your organization to be able to fill out the entire ESE Design Canvas?
 - Does someone on the Employee Success Program "side of the house" need to know about the Sales Channels, for example?
- Who should know how to fill in each box?

Homework

On your printout, write the **name of the person at your organization** who has the most knowledge about each box in small print at the bottom of each section:

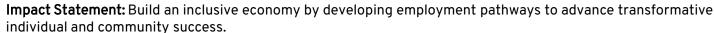
EMPLOYEE SUCCESS PROGRAM			BUSINESS MODEL			
Focus Population	Program Structure	Key Res <u>Program</u>	ources <u>Business</u>	Customer Relationships	Customer Segments	
		Jared Kay, Program Director	Katie Chen, SE Director			
		Key Pai <u>Program</u>	rtners Business	Katie Chen, Social Enterprise Director	Steve Harvey, Marketing/Sales	
Kelli Smith, Case Manager	Jared Kay, Program Director	Bob Evans, Asst. Program Dir.	Steve Harvey, Marketing/Sales	Channels	Value Proposition	
Wraparound Services	Job Training	Key Act <u>Program</u>	ctivities <u>Business</u>			
Kelli Smith, Case Manager	Adam Smith, Lead Trainer	Jared Kay, Program Director	Katie Chen, SE Director	Steve Harvey, Marketing/Sales	Daffy Duck ,CEO	
Contributed Revenue Streams		Cost Str <u>Program</u>	ucture <u>Business</u>	Business Revenue Streams		
Levi Strauss, Development Director		Larry Bi	rd, CFO	Katie Chen, Social Enterprise Director		
Program Outcomes				Business Outcomes		
Charles Cheese, Learning and Impact			Katie Chen, Social Enterprise Director			



How aligned are our models?



Employment Social Enterprise Design Canvas: Cara





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Competencies

At your table, discuss:

 Are there tensions between any of the elements of the ESE Design Canvas within your organization? Especially between business and program?

Consider discussing the following questions to diver deeper:

- Which elements of the ESE Design Canvas are typically in alignment within your organization?
- How are tensions usually addressed?
- How integrated are business and program operations at your organization? Are both "sides of the house" communicating? Collaborating?
- How might we increase collaboration between program staff and business staff?

On your printout, use sticky notes to note where a few sections are **most** and **least** aligned:

EMPLOYEE SUCCESS PROGRAM			BUSINESS MODEL		
Focus Population	Program Structure Most aligned: focus population, wraparound supports, job training	Key Re <u>Program</u> Jared Kay, Program Director	SOURCES Business Katie Chen, SE Director	Customer Relationships	Customer Segments Most aligned: customer relationships, channels
	Least aligned: business revenue streams, channels,	Key Pa <u>Program</u>	ertners Business	Katie Chen, Social Enterprise Director	Least aligned: whole employee success program!
Kelli Smith, Case Manager	customer relationships	Bob Evans, Asst. Program Dii	Steve Harvey, Marketing/Sales	Channels	Value Proposition
Wraparound Services	Job Training	Key Ac <u>Program</u>	tivities <u>Business</u>		
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Levi Strauss, Development Director		Larry Bird, CFO		Katie Chen, Social Enterprise Director	
Program Outcomes			Business Outcomes		
Charles Cheese, Learning and Impact			Katie Chen, Social Enterprise Director		

Bring this back to your team: filling in the tool

- Read the detailed prompts for each section provided on the reverse side of your handout.
- 2) Feeling overwhelmed? Consider starting with the boxes on the top left and right corners of the canvas ("Focus Population" and "Customer Segments"), enter your descriptions. Continue filling out the boxes on the left and right sides before moving inward to the shared column in the center ("Key Resources," "Key Partners," "Key Activities," "Cost Structure").
 - Pull in relevant information from your Logic Model and Business Model Canvas.
- 3) Be as specific as possible in your descriptions.
- This is a new tool for REDF we would love to hear your feedback! Please let Abbie know after the session if you have thoughts or reach out to your REDF RM with feedback.