# **SNAP EMPLOYMENT SOCIAL ENTERPRISES**

## **SNAP E&T Services Mapping** April 23rd 2025



### **TODAY'S AGENDA**

Topic

**Details** 

| Welcome!           | Welcome to Services Mapping                     |  |
|--------------------|---|--|
|                    | SNAP E&T Components Overview                    |  |
| Services           | <b>Component Highlight: Work-Based Learning</b> |  |
|                    | Additional Allowable Services                   |  |
| SNAP E&T Alignment | Employment Services Alignment                   |  |
|                    | CEO Example                                     |  |
|                    | Start Mapping Your Services to E&T!             |  |
| Services Mapping   | Break Outs                                      |  |
|                    | Discussion                                      |  |
| Next Steps and Q&A | Action Items & Next Training                    |  |



# **GROUP AGREEMENTS FOR THE SESSION:**

- **1.** Be Present Listen actively & absorb the content- it moves quickly!
- 2. Please mute yourself unless you're speaking or asking questions
- **3. Q&A** –Feel free to use the chat to ask questions throughout the webinar. We will take questions midway and at the end of the presentation as well.
- **4.** Take care of your bodies Get up to stretch, use restroom, hydrate, etc.
- **5. Practice Grace and Openness** We are all here to learn! All questions are welcome.

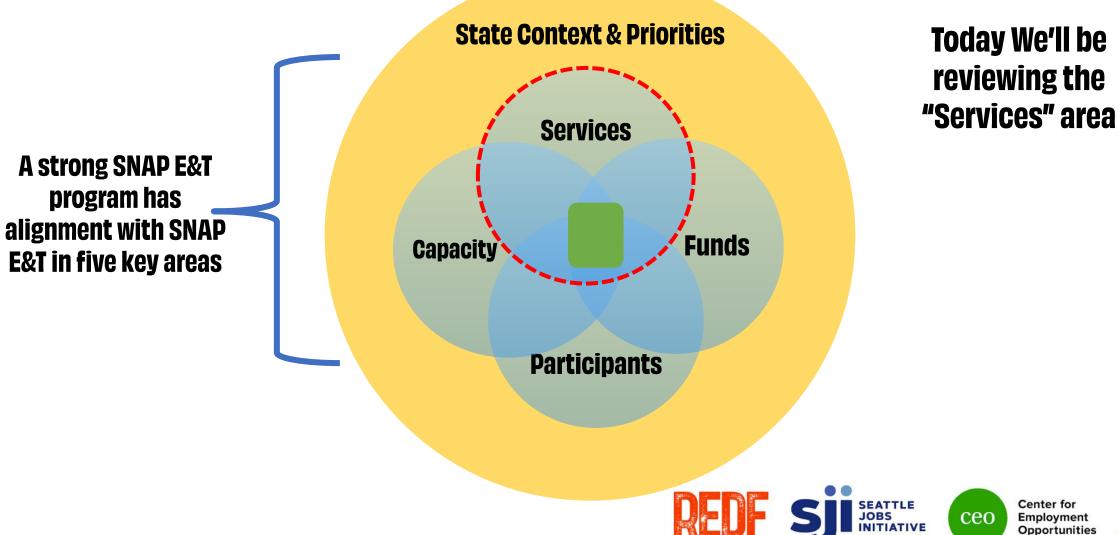


# **SNAP EMPLOYMENT SOCIAL ENTERPRISES**

# **SERVICE MAPPING**



## **THIRD-PARTY PARTNER ALIGNMENT**





## **TODAY'S GOAL: SERVICE MAPPING**

| МАР  | PING PROGRAM  | SERVICES                                  | FOR ALIGNMENT W   | ITH SNAP E&T                           |       |
|--|---|---|---|--|-------|
| case managem<br>training, and ot<br>Using this guid                                  | ent. This mapping tool will also<br>her next steps needed to beco | help you to identify<br>me a SNAP E&T pro | kisting services align with SNAP E&T<br>y program adjustments, additional inf<br>ovider.<br>p a SNAP E&T proposal as well as how  | ormation needed, staff                 |       |
|  | and become familiar v<br>T components and se                      |   | STEP 2: Assess your<br>alignment  | services for SNAP E&T                  |       |
| Click on the comp<br>SNAP E&T COMPO<br>SUPERVISED JOE<br>JOB SEARCH TRA<br>EDUCATION | onents and services below for a de<br>NENTS SNAP E&T Si           |   | Match the SNAP E&T comportant organization's current programization's current program to the second se | ams and services                       |       |
| JOB RETENTION  | ST  | EP 3: Use this                            | fillable document to map you  | r program services                     |       |
| WORK EXPERIEN  | E&T COMPONENT &<br>SERVICES                                       | YOUR C                                    | ORRESPONDING PROGRAM<br>OR SERVICE  | NOTES-ADJUSTMENTS, TRAIN<br>NEXT STEPS | NING, |
|  | SUPERVISED JOB<br>SEARCH (SJS)                                    |   |   |  |       |
| Helpful R  | JOB SEARCH TRAINING   |   |   |  |       |
|  | EDUCATION   |   |   |  |       |
|  | JOB RETENTION   |   |   |  |       |
|  | WORKFARE  |   |   |  |       |
|  | WORK EXPERIENCE   |   |   |  |       |
|  | SELF-EMPLOYMENT<br>TRAINING                                       |   |   |  |       |
|  | CASE MANAGEMENT   |   |   |  |       |
|  | PARTICIPANT<br>REIMBURSEMENTS                                     |   |   |  |       |
|  |   |   |   |  |       |
|  |   |   |   |  |       |

Today, we'll walk through service mapping and provide a foundation for you to map your programs to SNAP E&T. Using the Mapping Tool, you will:

#### Step 1

Review and become familiar with the SNAP E&T components and services

### Step 2

Assess your services for SNAP E&T alignment

### Step 3

Use the mapping tool to align your program services



Center for Employment Opportunities



Let's

Start

Here!

# **BUT FIRST: SNAP E&T COMPONENTS**

| Job Search<br>Training      | Activities that enhance the job-readiness of participants by teaching job seeking techniques, boosting self-confidence, etc.   |
|-----------------------------|--|
| Supervised Job<br>Search    | Participant job search activities that are guided and tailored to participant needs and employment goals.  |
| Education                   | Activities that improve basic skills and employability of participants. Includes post-secondary credentials, industry recognized credentials, licensures, as well as other work-readiness activities.  |
| Workfare                    | Activities that allow the participant to work off the value of their household's monthly SNAP allotment through an assignment at a public or private community-based organization or nonprofit.  |
| Work Experience             | Programs that include a planned, paid or unpaid, structured learning experience that takes place in a workplace for a limited amount of time.  |
| Self-Employment<br>Training | Training to help participants improve employability by learning to design and operate a small business or other venture.   |
| Job Retention               | Continued supportive services to help a SNAP E&T participant persist in their first months on their job.<br>Can only be offered after participation in other SNAP E&T components. **Can be offered to<br>participants even if their new employment income makes them no longer eligible to receive SNAP<br>benefits.** |

# **WORK-BASED LEARNING IMPLEMENTATION**

### Highlighting one of the allowable service components

- Work-Based Learning is part of the Work Experience Component
- Added to SNAP E&T via the Agriculture Improvement Act of 2018 (Farm Bill).
- Allows for state agencies to use SNAP Employment and Training (E&T) funds to provide subsidized wages to SNAP participants in work-based learning (WBL) activities.
- Implementation across the country has been uneven with some regions and states adopting WBL while others have not.

<u>SNAP - Employment and Training Subsidized Work-Based Learning</u> <u>Activities Food and Nutrition Service</u>







# **WORK-BASED LEARNING**

Work-Based Learning is part of the Work Experience Component, divided into two categories:

- Work Activity &
- Work-Based Learning

**Work-based learning** activities are sustained interactions with industry or community professionals in real world settings to the extent practicable, or simulated environments at an educational institution that fosters in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction. Work-based learning emphasizes employer engagement, includes specific training objectives, and leads to regular employment.

Work-based Learning can either be Subsidized Work-based Learning (SWBL) or Unsubsidized Work-based Leaning











# **WORK-BASED LEARNING**

### **LEARNING**

Instruction & industry-based skill development

- Aligned with a curriculum
  Instructor plan for training and skill development
- ✓ Training Objectives
- ✓ Certification or credential attainment if available

### WORK EXPERIENCE

Work-experience activities offered to develop and practice the skills being taught

 Takes place in a workplace or simulated environment.
 In-depth firsthand engagement with the tasks required in a career field

### **EMPLOYMENT**

Connection with employers and job opportunities tied to the skills and job training

- Employer engagement in the training development of the training.
- ✓ Leads promptly to regular, unsubsidized employment

### **WORK-BASED LEARNING REIMBURSEMENT EXAMPLE**

| Category  | <b>Program costs:</b><br>Incurred to run the<br>SWBL activity | FNS Reimbursement<br>of State agency: 50%<br>of State agency<br>program costs | State Agency<br>reimbursement to<br>provider: 50% of<br>program costs per the<br>MOU |
|---|---|---|--|
| Wages for 10 E&T<br>participants at \$15 per<br>hour for 80 hours | \$12,000  | \$6,000   | \$6,000  |
| Administrative costs<br>for 4-week program                        | \$10,000  | \$5,000   | \$5,000  |
| TOTAL   | \$22,000  | \$11,000  | \$11,000   |

# **OTHER ALLOWABLE SERVICES**

### **Employability Assessment**

Before the participant is enrolled in an E&T component, conducting an employment assessment provides a **standardized evaluation of the participant's employment skills**, which can be used to place the participant in a component that suits their skill level and interests. The assessment can be conducted by an E&T counselor, a case manager, or an E&T service provider.



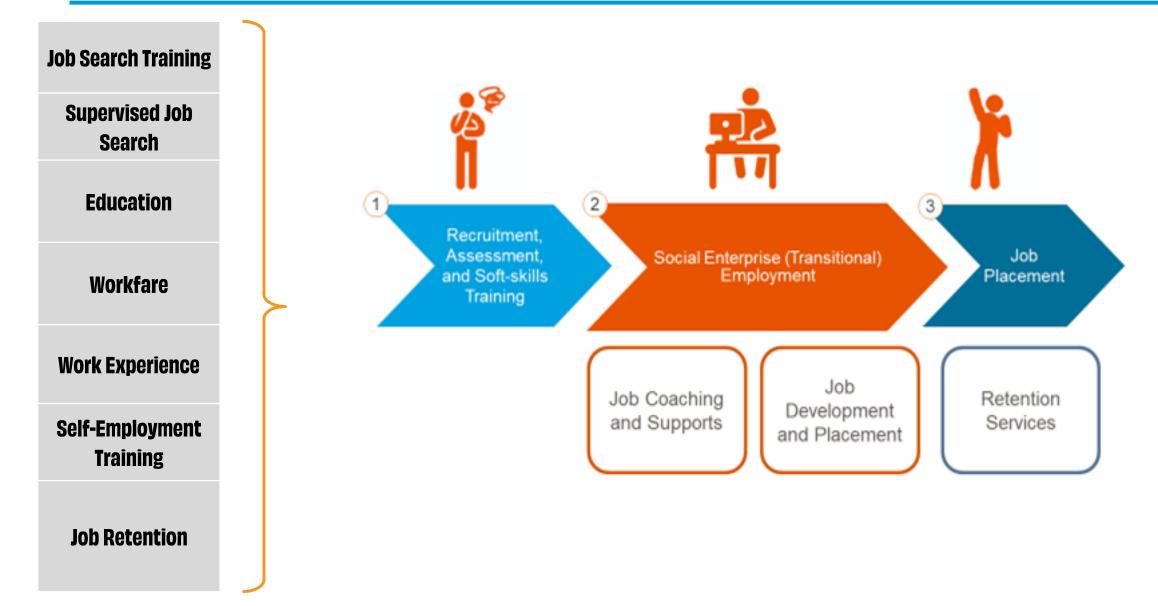
### **Case Management**

Once the participant needs are assessed, **all E&T participants must receive case management services as part of the E&T program**. Case management services must be designed to support the participant as the participant progresses through an E&T program.

State agencies have flexibility to offer a variety of services and tailor those services to the needs of the participants.



### **ESE & NON-PROFIT COMPONENT ALIGNMENT**

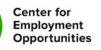


# **EXAMPLE: CEO**



Each of the main four parts of CEO's model map onto E&T components -but not all of them!





ceo



# **SNAP EMPLOYMENT SOCIAL ENTERPRISES**

# **MAPPING ACTIVITY**



# **MAPPING EXERCISE: BENEFITS**

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The Benefits of this Mapping Exercise include:

- Further assess your alignment and how SNAP E&T might enhance your organization
- Include in a proposal to become a SNAP E&T provider
- Draft an updated program and service flow including SNAP E&T activities
- Implementation planning as a SNAP E&T partner
- Identify **staff training needs** and training plan
- Opportunities for **reimbursement** and **budget**
- Preparation for **monitoring** and **audits**





# **MAPPING EXERCISE: BREAK OUTS**

| МАР   | PING PROGRAM   | SERVICES                                 | FOR ALIGNMENT W  | VITH SNAP E&T                             |    |
|---|--|--|--|---|----|
| case managem<br>training, and ot<br>Using this guid                     | ent. This mapping tool will also<br>ther next steps needed to beco | help you to identif<br>me a SNAP E&T pro | xisting services align with SNAP E&T<br>y program adjustments, additional in<br>vvider.<br>p a SNAP E&T proposal as well as ho | formation needed, staff                   |    |
|   | and become familiar v<br>kT components and se                      |  | STEP 2: Assess your<br>alignment   | services for SNAP E&T                     |    |
| Click on the comp<br>SNAP E&T COMPO<br>SUPERVISED JOE<br>JOB SEARCH TRA | onents and services below for a de<br>NENTS SNAP E&T S             |  | Match the SNAP E&T comp<br>organization's current prog  Identify any adjustments, or   | rams and services                         |    |
| EDUCATION<br>JOB RETENTION  | ST   | EP 3: Use this                           | fillable document to map you   | ır program services                       |    |
| WORKFARE<br>WORK EXPERIEN<br>SELF-EMPLOYME                              | E&T COMPONENT &<br>SERVICES  | YOUR C                                   | ORRESPONDING PROGRAM<br>OR SERVICE   | NOTES-ADJUSTMENTS, TRAINING<br>NEXT STEPS | G, |
|   | SUPERVISED JOB<br>SEARCH (SJS)                                     |  |  |   |    |
| Helpful R   | JOB SEARCH TRAINING  |  |  |   |    |
|   | EDUCATION  |  |  |   |    |
|   | JOB RETENTION  |  |  |   |    |
|   | WORKFARE   |  |  |   |    |
|   | WORK EXPERIENCE  |  |  |   |    |
|   | SELF-EMPLOYMENT<br>TRAINING  |  |  |   |    |
|   | CASE MANAGEMENT  |  |  |   |    |
|   | PARTICIPANT<br>REIMBURSEMENTS                                      |  |  |   |    |
|   |  |  | SI SEATTLE<br>JOBS<br>INITIATIVE   |   |    |

Using the Mapping Tool, you will:

#### Step 1

Review and become familiar with the SNAP E&T components and services

#### Step 2

Assess your services for SNAP E&T alignment Let's Give it Step 3 Use the mapping tool to align your program services



FARESTART

# **MAPPING EXERCISE: BREAK OUTS**

We'll break up into groups to start working on our mapping exercise. Each breakout room will have a TA team member who is there to answer questions as you draft!

| JIEF                           | 3: Use this fillable document to map your |  |
|--------------------------------|---|--|
| E&T COMPONENT &<br>SERVICES    | YOUR CORRESPONDING PROGRAM<br>OR SERVICE  | NOTES-ADJUSTMENTS, TRAINING,<br>NEXT STEPS |
| SUPERVISED JOB<br>SEARCH (SJS) |   |  |
| JOB SEARCH TRAINING            |   |  |
| EDUCATION                      |   |  |
| IOB RETENTION                  |   |  |
| WORKFARE                       |   |  |
| WORK EXPERIENCE                |   |  |
| GELF-EMPLOYMENT<br>TRAINING    |   |  |
| CASE MANAGEMENT                |   |  |
| PARTICIPANT<br>REIMBURSEMENTS  |   |  |

| E&T COMPONENT<br>& SERVICES    | YOUR CORRESPONDING<br>PROGRAM OR SERVICE   | NOTES-ADJUSTMENTS,<br>TRAINING, NEXT STEPS  |  |  |
|--------------------------------|--|---|--|--|
| SUPERVISED JOB<br>SEARCH (SJS) | Job Search Workshops (weekly)<br>Individual Job Search assistance with<br>Employment Specialist                    | Curriculum description and development<br>Add reporting requirements                    |  |  |
| JOB SEARCH TRAINING            | Job Readiness Workshops (weekly)<br>"Finding Your Next Job" Workshop<br>Knowing Your Community Resources class     | Curriculum description and development<br>Add reporting requirements                    |  |  |
| EDUCATION                      | N/A  | N/A   |  |  |
| JOB RETENTION                  | Monthly Employment Specialist Check-ins<br>Optional; Graduates "Happy Hour" event                                  | Training curriculum development   |  |  |
| WORKFARE                       | N/A  | N/A   |  |  |
| WORK EXPERIENCE                | Transitional Work Program - 2 to 3 months  | N/A   |  |  |
| SELF-EMPLOYMENT<br>TRAINING    | N/A  | N/A   |  |  |
| CASE MANAGEMENT                | Employment assessment and plan<br>Employment barriers; identify mitigation plan;<br>Monthly check-in and reporting | Consider Crew leader role and case<br>management<br>Tracking case management activities |  |  |
| PARTICIPANT<br>REIMBURSEMENTS  | Transportation<br>Work crew clothing/supplies<br>Cell phone/minutes  | Develop protocol for additional<br>supportive services                                  |  |  |

SI SEATTLE JOBS INITIATIVE







# **MAPPING EXERCISE: BREAK OUT QUESTIONS**

### **Questions for Consideration & Discussion**

What are the key elements of your program model? Where do you see these aligning with SNAP E&T components?

Are there any components that do not align with your program model?

What clarifications do you need in order to align your program with these E&T?

Does your program offer case management services?

What support services do you offer?



# **MAPPING EXERCISE: BREAK OUT ASSIGNMENTS**

### Breakout Room 1: Seattle Jobs Initiative- Nick Lead

- Antelope Valley Community Uplift Foundation
- CRCD Enterprises
- Dragonfly Thrift Boutique

### Breakout Room 2: Seattle Jobs Initiative- Deana Lead

- GrowGood, Inc.
- Street Company
- Lost Angels Career Center

### Breakout Room 3: Seattle Jobs Initiative-Samantha

- Project Joy, Inc.
- Three Square
- Enterprise for Youth

### Breakout Room 4: CEO- Riley Lead

- Bobby Dodd Institute
- Creating Coding Careers
- Downtown Streets Team

### Breakout Room 5: CEO- Tyree Lead

- Envision Your Pathway
- Amity Foundation
- Friends Rehabilitation Program
- SoCal Pre Apprenticeship Program

### Breakout Room 6: CEO- Emily Lead

- Sonder Solutions
- The RIS Foundation
- Year Up United
- Emma's Torch



## **POST BREAKOUT DISCUSSION**

**General Takeaways & Highlights** 

Which parts of your current program do you feel are most "SNAP E&T ready," and why?

What challenges do you anticipate in aligning with SNAP E&T Components and Case Management or Support Services? What support do you think you may need?

If you could receive one resource or support to move forward with E&T alignment, what would it be?



# **NEXT STEPS & REMINDERS**

### **BEFORE YOUR NEXT 1:1 TA CALL:**

- Complete Mapping tool before you meet with your TA team
- Continue to update your workplan in shared google folder

### **NEXT WEBINAR & TOPIC:**

May 28 2025, 11:00 AM PST SNAP E&T: Capacity: Staff Mapping

### **REMINDER:**

- <u>REDFworkshop</u>— Your Cohort Landing page and access to tools, templates, resources, best practices, and SNAP E&T materials relevant to ESE SNAP E&T partnerships.
- <u>FNS Components Table</u>- This document lists and defines the full range of components available to be offered through state SNAP Employment and Training (SNAP E&T) programs.



# **SNAP EMPLOYMENT SOCIAL ENTERPRISES**

# **QUESTIONS?**

