NEW MOMS

Executive Skills Definitions

Adapted from Richard Guare, Peg Dawson, and Colin Guare (2012, 2016), Copyright Guilford Press.



	https://su.vc/hubexecutiveskills			
HOW WE ORGANIZE & PLAN				
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	ORGANIZATION: Knowing where I put things. The ability to create and maintain systems to keep track of information or materials.			
	TIME MANAGEMENT: Knowing about how long a task will take and what the deadline is. The ability to estimate how much time I have, how to allocate it, and how to stay within time limits and deadlines.			
	PLANNING/PRIORITIZATION: Deciding what steps to take. The ability to create a road map to reach a goal or complete a task and making decisions about what important to focus on and what is not.	is		
HOW WE REACT				
	RESPONSE INHIBITION: Seeing the consequence before I say or do something. The ability to think before you act - resist the urge gives us time to evaluate a situation and how our behavior might impact it.			
人	FLEXIBILITY: Going with the flow, accepting change. The ability to revise plans in the face of obstacles, setbacks, new information, or mistakes. Adaptability to changing conditions.			
	EMOTIONAL CONTROL: Keeping my cool when frustrated. The ability to manage emotions in order to achieve goals, complete tasks, or control/direct behavior			
	STRESS TOLERANCE: Managing my stress. The ability to work or progress in stressful situations and to cope with uncertainty, change, and performance demands.			
	METACOGNITION: Evaluating how I'm doing. The ability to stand back and take a bird's eye view of yourself in a situation, to observe how you problem-solve. Includes self-monitoring and self-evaluation, such as asking yourself "How am I doing?" or "How did I do?"			
	HOW WE GET THINGS DONE			
	TASK INITIATION: Getting started without delay. The ability to begin projects without undue procrastination, in an efficient and timely manner.			
	SUSTAINED ATTENTION: Pay attention, even when I don't feel like it. The ability to maintain attention to a task despite distraction, fatigue, or boredom.			
	GOAL-DIRECTED PERSISTENCE: Sticking with my goal. The ability to have a goal and follow through to the completion of that goal without being distracted.			

WORKING MEMORY: Remembering what I did and what I need to do. The ability to hold information in memory while performing complex tasks.