

Enhancing Employee Competitiveness for Quality Jobs

Economic Mobility - Program Scaling and Expansion



Program Announcements

Mid Point Survey is Out!

Please complete it by the end of the month

CA RISE 2.0 Planning is Happening!

Please respond to the email Justin sent out about being included in the CA RISE budget advocacy - if you didn't receive the email please reach out to Justin - jvanzerber@redf.org

CA RISE Close Out will be Sept 22 & 23 in San Fran Save the date! More details to follow in the coming weeks



Economic Mobility Program Scaling and Expansion

October 17, 2024:

Reflecting on Program Successes and Opportunities February 13, 2025:

Enhancing Employee Competitiveness for Quality Jobs June 12, 2025: Introduction to Alternative Metrics



(2)









August 8, 2024:

Preparing for Scale and Rigorously Evaluating Opportunities December 12, 2024:

Retention Tracking, Retention Services, and Alumni Services April 17, 2025: Training Frontline Supervisors



Today's Optional Coaching Session



Community Standards

- Stay engaged
- Listen to understand
- Take space, make space
- Nobody knows everything, but together we know a lot
- Challenge assumptions
- Expect and accept non-closure
- Center Participant Workers
- Embrace Diversity in All of its Forms
- Create a Safer Space for Sharing / Refrain from Attribution



Session Agenda & Objectives

AGENDA:

- 1) Recap the Framework for thinking about increasing employee competitiveness
- 2) Takeaways from the conversation with MORRE
- 3) Peer Discussions using the framework and lessons from MTW



OBJECTIVES:

- ☐ Reflect on how your ESE is improving long terms outcomes for its employees
- ☐ Identify opportunities to increase employee competitiveness
- Learn from peers



The What

What do we mean by increasing ESE employee competitiveness?

→ Taking a long-term view by preparing ESE employees while engaged with the ESE to gain the skills, knowledge, and resources to be successful if and/or when an employee leaves the ESE and competes in the traditional labor market while also preventing backtracking.

Strategies to improve employee competitiveness are dependent on intensity of intervention and who you're trying to influence

High intensity	401K/B Industry recognized credentials, certifications, Apprenticeship	High intensity	Influencing policy for favorable decisions for focus population College credits for working at ESE
	Digital literacy		Trauma Informed Care training for employer partners
Low intensity	Job retention support Increasing work hours	Low intensity	Partnership with community college
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	Onsite GED / HISET support		Proactive Job Placement
	Rotational Job Experience		



Audience: Outside of ESE



What is a challenge that is preventing some of your ESE employees from getting better paying jobs long term? Why do you think this is?



Recall, there is data that provides insight into what can increase ESE employee's long-term wellbeing



Hours matter



Relationships matter



Positive exits matter



Employment duration matters



Skill level impact



Recall our conversation with





OUR MODEL



BUSINESS JOB

A paid job to build skills and self-efficacy running online and retail businesses selling preloved books and clothing



YOU JOB & SUPPORTIVE

SERVCES
Youth development and life skills curriculum; case management around complex challenges



CORE SOCIAL

ENTERPRISE

CAREER SERVICES

Long-term support to chart a path to a living wage; education and employment help

10 DOMAINS

EMPLOYMENT

Obtain a job with opportunity for growth into living-wage (\$22+/hr) salary.

EDUCATION

Complete a postsecondary education program or be active, attending, and on track to graduate high school.

TRANSPORTATION

Reliably access affordable transportation between work, school, and home.

HOUSING

Remain safely housed with a 12+ month housing plan; take steps towards longer-term housing.

HEALTH & WELLNESS

Have insurance; reliably access preventative care, mental health supports (if needed), and personal wellness activities.

SUPPORT

READINESS

6-12 weeks of front-ended

assessment and supportive

services to get ready for job

Have a reliable network of people to count on, including with housing, health, and financial support.

FINANCIAL WELLNESS

Proactively budget, save, and use credit to achieve financial and career goals.

COURT NAVIGATION

Attend all court dates, understand and meet all parole/diversion obligations, secure an outcome that minimizes future impacts, avoid new court involvement.

SYSTEM INVOLVEMENT

Complete empowered transitions from foster care; access maximum possible benefits from system involvement.

PARENTING

Secure childcare (with a back-up plan) for 6+ months; access resources and support to balance parenting and professional advancement.



Individual Reflection:

- 1. Take a few minutes to reflect on the domains listed in the prior slide.
- 2. What is one domain you would like to see your ESE improve in?



Design an Experiment



Take a few minutes to design an experiment to improve a component of the domain you identified you would like your ESE to improve in.



Design an Experiment - EXAMPLE

Background: There are more and more ESE participant employees that have left in recent months who are returning to our ESE because they lost their job.

Challenge Question: How might I support retention for alumni who have graduated from our ESE within the last three months?

Identify the idea: I'd like to focus on post-ESE employment retention

Define the test: I'd like my program lead and business manager to meet regularly to explore if we can do a better job matching ESE employees with prospective jobs. My theory is that people are leaving their job because they don't feel confident they will be successful in it. (Based on feedback I received from alum)

Design the test: For the next 10 ESE employees who are 2 months away from graduating, I'd like to offer some employees enhanced employment matching services.

Define success there is an 100% 4 month retention in the 5 employees who received job matching support compared to our current retention rate of 60%





Small Group Activity:

- Share your experiments with your group. Explain WHY you decided to focus on this area of ESE employment.
- 2. Provide feedback and ideas to your peers





Closing Checkout:

Please include in the chat one thing you will be taking away from today



Feedback Survey

Please take a few minutes to fill out our Survey on this session.

https://bit.ly/EMTScaleAll

This feedback helps us improve your experience and plan adjustments to make moving forward.





What's next?

- Additional resources will be posted on REDFWorkshop
- Next required track session will be hosted on Thursday, April 17 from 11am-12:30 PST

Questions? Contact your Relationship Manager!

Will Portnof - <u>wportnof@redf.org</u>

Jamie Stark – <u>jstark@redf.org</u>







Thank you!



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